



PLAR: Challenge Request Form

Prior Learning Assessment and Recognition (PLAR) is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills students have acquired in formal and informal ways outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents to earn credits towards the secondary school diploma. The PLAR process involves two components: "challenge" and "equivalency."

The "challenge" process is the process whereby students' prior learning is assessed to grant credit for a Grade 10, 11, or 12 course developed from a provincial curriculum policy document published in 1999 or later.

Dear TIOS Principal,

I, [name] _____ would like to formally request to challenge the following credit:

The reason for this request is:

Name: _____

Signature: _____

OEN: _____

Date: _____

